

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£17470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17470
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17450	Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play Leaders – Year 5 pupils will deliver daily lunch time activities to enable all children across the school to have a chance to play.	Train selection of year 5s and monitor their delivery of activities. (T1/2) Work out time timetable. (T1) Review activities and timetable etc (T1, 2, 3, 4, 5 and 6) Discuss appropriate space to match new playground layout. (T1/2) Deliver termly CW on play. (T2, 4 and 6)		Y5 were selected, had training at Wivelsfield and are delivering a range of activities; including playing music through outdoor speaker. They delivered a CW in T2, introducing themselves and the importance of Play. They have a clear space to deliver daily activities. We have reviewed timetable and activities – updated accordingly. Custom made Hi-vis jackets were ordered to make it easy for other children/staff to see who the Play Leaders are for that day. This has been successful.	Continue to monitor termly and meet regarding activities and timetable.
Provide a wider range of activities – following the successful introduction of OPAL play, the school will continue to look at ways to enhance playtimes and improve behaviour.	Review and fund equipment and storage (T2, T4, T6) Review Playground markings (T2) OPAL meetings once a long term OPAL/Play Leader Collective Worship and Pupil Voice once a term.		£500 We now have 2 working goals for the field and plenty of cones to support sport on the playground during playtimes. There are also a range of balls to be used on the new playground markings.	Need a designated MDSA to lead OPAL.
Forest school - following training from 2017/18, Forest School will continue to	Review Forest School and audit equipment (T2, T4 and T6)		£500 With the FS fund, we have purchased new seating for the fire area (ready to be used at the start Sept 24). A mud	Need to look at a log store to ensure logs can be safely stored ready to be

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allow all children access to a termly day of Forest School.	Purchase FS equipment to ensure day to day running of outdoor learning (T2, T4 and T6) Review LTP to match 2 year cycle (T3) Explore ways to use the Pond more regularly during FS, as well as OPAL play (T3)		frame was also purchased. Wooden games were bought and used during sports day that included FS events. Explored ways to use the pond. However, it is currently not suitable to be used with the children.	used with fires.
Equipment - New equipment will be purchased to enable all children to participate in regular physical activity.	Audit current equipment (T2) Buy new equipment (T2, 4 and 6)	£1000 (£478.38)	Currently, we have bought the following rugby balls, netball class set, pump needles and Maypole braids.	
Gymnastics equipment maintenance – ensure all gymnastic equipment is safe for the children to use.	Carry out annual test and update accordingly. (T1)	£199 + £241.84	Inspection carried out and repairs were needed. These have been completed.	
Running track and other markings on field – to enable sports to be played correctly.	Markings will be laid on the field regularly throughout the year to suit the different games.	Included in maintenance of the grounds.	Markings laid out throughout the year to include a football pitch, a rounder's pitch and running track.	
Travel Plan – promote physical ways to travel to school	Celebrate a walk to school week. (T5) Year 6 to take part in Bikeability (T6)	£300	Year 6 took part in Bikeability with all passing stage 1.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Motivational speaker – An athlete will visit the school to inspire the pupils.	Source speaker (T1) Speaker to deliver workshop to pupils (T2).	£500	Holly Mills (Olympic Athlete) delivered an afternoon of activities and then an assembly to the whole school. See newsletter for more details: https://ditchlingprimary.co.uk/wp-content/uploads/2023/11/Newsletter-03.11.23.pdf Leon Chiwome (Ex Pupil and Wolves First Team Striker) presented a brilliant Collective Worship about his journey to becoming a professional footballer. See newsletter for more information https://ditchlingprimary.co.uk/wp-content/uploads/2024/06/Newsletter-14.06.24.pdf	Need to look at a new speaker next year.
New kit – New general and cricket kit will be bought to ensure pupils feel part of a team when taking part in competitions	Purchase new kits – cricket and general (T3)	£600	New hoodies with logos on for staff were ordered and now worn by all during PE sessions.	T-shirts with logo need to be ordered.
House Points Reward - bring specialist teachers/coaches into school to work with children to increase range of exposure to different sports/activities and build sporting ethos.	Source specialists Winning team take part in a special event 3 x a year (T2, 4 and 6).	£1400	Green House won the first house point prize – a magician. See newsletter for more details: https://ditchlingprimary.co.uk/wp-content/uploads/2023/12/Newsletter-15.12.23.pdf Red House won the final house point prize – Parkour workshop. https://ditchlingprimary.co.uk/wp-content/uploads/2024/07/Newsletter-22.07.24.pdf	Explore house point prizes that promote more international links.

Monitor PE	Provide the PE coordinator with time to undertake an audit of provision, observation of lessons, and organise teams, training and activities across the whole school. Review safeguarding and a preventative curriculum within PE (T2). Continue to build stronger links with governors by meeting regularly and providing subject SEFs (T2,T4 and T6). Establish approach to assessment for foundation subjects that supports progression. (T3/4) Attend subject leader networks. (T1, 3 and 5) Review assessment criteria to ensure it matches skills progression. (T2) Explore leadership opportunities for both staff and pupils (T2). Review and promote Quality First Teaching to ensure all children are making excellent progress (T2). Review PE within EYFS setting (T3) Review current PE scheme (T3) Create and update PE display.	£1200	Mrs Edwards-Clarke – First Aid Mr DeBanks-Hirst – First Aid Mrs Evans – First Aid A Preventative Curriculum has now been produced, which includes areas of PE to encompass safeguarding practices as well as further curriculum opportunities that help to support children to regulate, cope well in the face of challenge and become far more informed about the world around us. Regular monitoring time has ensured all paperwork has been completed in time for competitions. PE lead has arranged events. Regular pupil voice have taken place across the school. Pupils are enjoying a range of PE and can confidently discuss what they are learning and have been learning in the subject (see notes on yoga etc). PE scheme reviewed and new one trialled. GetSet4PE scheme will be purchased and introduced ready for September 2024. With the new scheme, a whole school curriculum, including nursery, is now in place. This also includes progression and vocabulary documents for each year group.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Year 3 children will have swimming lessons during terms 1 and 2. Year 6 during term 3. Year 4 during T4. Year 5 during T5.	Assess swimming levels for the Year 3 pupils. (T2)	Nil	Year 3 have completed their swimming sessions and been assessed.	Need to explore options next year, as with the growth of HET, they may not be able to offer the same amount of swimming slots. One option is to offer additional swimming to those that need it across years 3, 4, 5 and 6 rather than each class.
Year 5/6 pupil unable to meet the national standard will have top-up sessions.	Use assessments from previous year and select pupils for top-up sessions. (T3)	Nil	Years 4, 5 and 6 have all had at least two extra sessions. Further assessments have been made for each year group.	
Year 6 will take part in a swimming gala at Hurst	Book date (T4) and run RA	Nil	This did not happen.	
Disability Awareness Day – Children will take part in a disability awareness day	Book Albion in the Community to deliver a day for all pupils to take part. (T4)	£500	During T5, children took part in a Paralympic Sports Day run by Brighton and Hove Albion Foundation. Mrs Pethybridge also shared her experiences of living with Neurodiversity and read parts of a story to each class, including nursery. From PV, children reported that the message behind the day was really strong – you can do anything you put your mind to and gives you self-belief.	
Yoga – Following on from the successful yoga sessions from last year, children to continue to experience Yoga	Staff to take part during sessions and use mindfulness activities from the sessions. Conduct PV on impact of yoga.	£4320	Children have again taken part in yoga sessions. This has continued to be a success, with teachers and yoga teacher observing the improvements in calming techniques etc. From PV, children said it was fun. They enjoy doing the different poses and movements are great.	
Increase range of clubs on offer.	Review current clubs (T1) Seek club providers (T2) Monitor participation so that all pupils get involved (T2, 4 and 6)	Nil	101 of the pupils in the school attend some sort of extra-curricular club.	
Mental Health – targeted approach to support disadvantaged, SEND and vulnerable children in need of mental health support.	Meet with mental health teacher. (T1) Select children to invite to mental health club (T1) Review impact of clubs and intervention (T2, T4 and T6)	£5000	Mental Health Professional identified and delivering termly sessions as part of Forest School days. She has also started her club for targeted children. Miss Hemes, Miss Hemingway and Mrs Paton delivered an assembly on wellbeing and introduced the ‘squishy room’ – somewhere children can go if they are	

			feeling overwhelmed. This has been used successfully. During Mental Health week, the school mental health first aiders set up an art workshop at breaktimes to help people's wellbeing, and they set up a Zumba dance workshop at lunch to show ways of lifting your mood, and emptying your stress bucket. Red, green, yellow and blue house took turns to do Zumba after everyone had finished eating. It was great fun, and everyone joined in from all classes.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter and intra school competitions - Increase children's involvement in inter and intra school sports.	For children from different Year groups to participate in sport festivals/events. Source travel to event Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events. Meet with representative from Hurst to discuss competition opportunities. (TI) Intra-house events during the year in addition to sports day.	£600 for School Partnership £ - Supply (see key indicator 3)	The school has taken part in the following competitions (results in brackets and Bold shows reaching the next round): Y5/6 Football - https://ditchlingprimary.co.uk/wp-content/uploads/2023/11/Newsletter-03.11.23.pdf KS2 Cross-country - https://ditchlingprimary.co.uk/wp-content/uploads/2023/10/Newsletter-13.10.23.pdf Y3/4 Football – cancelled due to the weather Y5/6 Netball Y5 Netball Y3/4 Tag-rugby – cancelled due to the weather Y3/4 Netball Y3/4 Tennis – finished 4th out of 8 in the cluster final. KS1 Multiskills KS2 Swimming Gala – finished 2nd out of 8 schools. Running/walking events have taken place this year, including Loopy Lap-a-thon and Walking for Autism.	Continue to explore options with HET schools.

Signed off by	
Head Teacher:	
Date:	July 2024
Subject Leader:	
Date:	July 2024
Governor:	