

Personal, social and emotional development

Focusing on our school values 'Respect'. What is respect? How can we be respectful to others and our environment?

'Kindness' – how can we show others acts of kindness?

'Perseverance' – how can we persevere when something is tricky? Why is this important?

Exploring the different emotions in the story 'Monkey Puzzle'. How is he feeling? How can you tell? Exploring our feelings about transitioning to a new class/school.

Exploring our own families. Who do you have in your life that are important to you?

Wise owls transitioning to Reception.

Communication and Language development

Wise owl's phonics sessions.

Exploring new vocabulary – coils, baggy, slither, squabble, muddle, feathery

Showing awareness of our school prayer and goodbye song.

Expanding on Makaton knowledge through singing and rhymes.

Singing – 5 little monkeys jumping on the bed, 5 little monkeys swinging in a tree. 5 flying dragons.

Reading a variety of books with our trusted adults.

Physical development

"My Mum leaps and springs!" – Can you move like a monkey?

Manipulate playdough with tools and hands. Can you roll, squish, pull, pat?

Sports Day with Year 4.

Can you move like the different jungle animals? Slither, crawl, stomp, climb and flutter.

Creating an obstacle course.

Developing independence – pouring drinks, preparing snack, collecting our own lunch trays with an adult.

Mathematics

Exploring size in our story – "she's big, bigger than me!" "She's not nearly so small" - Are you bigger than a monkey? Let's measure each other with the tape measure.

Pouring and measuring in the water trays, using a variety of containers and beakers. Bigger, smaller, full, empty, more, less.

Matching numeral and quantity.

Counting the animals in our story. How many can you see?

Can you count up to 10 and beyond?

Understanding the world

Exploring the different animals in our story. Where do they live? Do we see those animals in our country? What habitat might they need?

Creating a habitat for the different animals we see in our story.

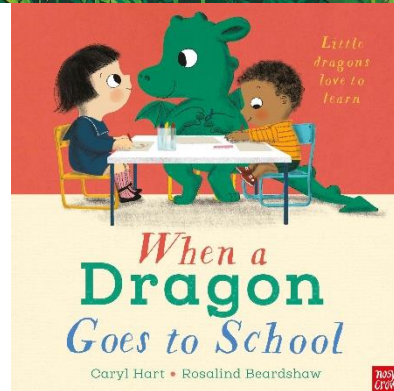
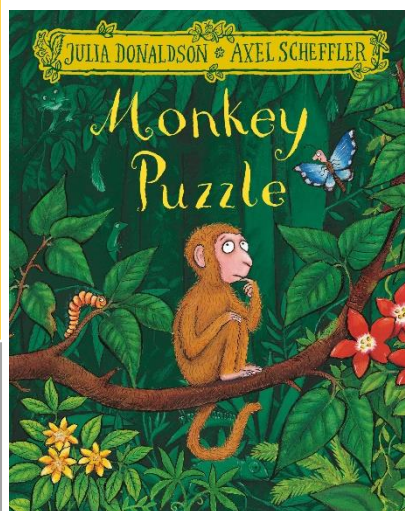
Father's Day – Celebrating the men who are special to us. Making cards for Dads, Godparents, step-dads, grandads, uncles etc.

Continuing to look after our wildflower area for the butterflies. Exploring plant life cycles. What do plants need to grow?

Show and tell Tapestry pictures to whole class. Family photos, holiday/weekend pictures etc. Talking about different events, families and traditions.

Getting ready for school – classroom visits & stay and plays

Term 6 - 2026



Literacy

Learning that books are handled with care and that text is read from left to right and top to bottom.

Tell a story using props and puppets.

Recognising print in our environment – can you have a go at copying the letters? Children discovering their dominant hand for writing.

Wise owls RWI phonics sessions.

Can you notice rhyming words in our story? Can you think of any more rhyming words?

Expressive Arts and Design

Making our own jungle animals using a range of different media.

Can you create a bug hotel using recycled resources?

Creating a family portrait using different mark making tools, (pens, paper, crayons, paint).

Explore colour mixing with the paint. Can you work out which colours to mix to create new colours?

Rainbow watercolour painting. Linking to our Makaton rainbow song.

Creating collage flowers and leaves for a jungle.

Moving our body to music that represents different emotion. How does your movement change when different music is played?