Communication and language

Introduce new vocabulary – patchwork, Papa Red, young, old, herd.

Singing familiar Christmas songs. Learning Makaton for our rainbow song.

Choosing songs from our song basket at circle time. Being able to sing and act out familiar nursery rhymes.

Can you make a noise like an animal? Exploring the animals that appear in 'Elmer'.

Singing our morning song and goodbye song. Showing awareness of routines.

Personal, social and emotional development

Forest school – developing confidence and a 'can do' attitude.

Ring games – developing turn taking skills and establishing friendships.

Mindfulness – 'smell the flowers, blow out the candles.' Developing strategies to regulate during tricky times.

Understanding the school values and what they mean - perseverance, respect, kindness.

Be able to name and recognise some emotions.

Physical development

Moving like different animals – can you move like Elmer the elephant?

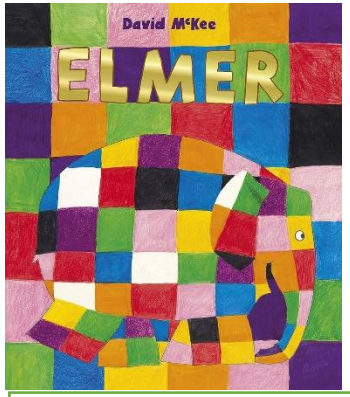
Colourful playdough – molding the playdough using our hands. Splat, flatten, roll, tear and squeeze.

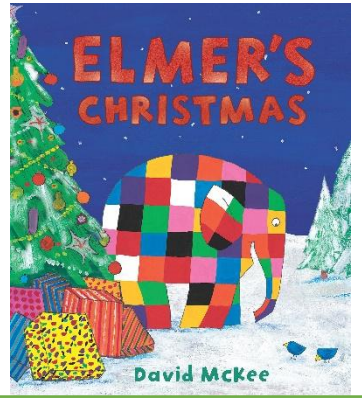
Have a go at practicing dressing independently – can you zip your coat, hang your bag on your peg, pull on a hat or pull up trousers?

Parachute games in the hall.

Showing preference for dominant hand.

Learning overview – Term 2: Colours and Christmas





Mathematics

Can you spot different shapes and colours in the environment?

Bigger and smaller – comparing and measuring the size of different animals.

Predicting and comparing weight with the weighing scales.

Show some understanding of quantity and how to represent this using fingers, marks or objects.

Show understanding of prepositions – under/on top/behind.

Develop an understanding of subitising - Penguin counting game with the dice.

Literacy

Show awareness of rhyme within stories.

Enjoy listening to stories and handling books with care. Knowing that text is read from left to right and from top to bottom.

Can you retell a story using puppets and props? Can you make up your own story?

Giving meaning to marks that you make.

Be able to recall characters and significant events from familiar stories.

Understanding the world

Noticing the changes in seasons.

Discussing family traditions around Christmas time. Do you have a special celebration or family tradition?

Ice play – what happens to the ice when it warms up? How does ice form? Can you notice patterns in the frost?

Forest school – Showing respect for the environment. Helping to maintain bird feeders throughout the winter to help our wildlife.

Learning Makaton for Jingle Bells.

Practice our nativity. Show an understanding of why Christmas is celebrated. Nativity screening **15.12.26 @ 2:30pm**

Expressive arts and design

Dancing to different music with the colourful ribbons.

Making our own Elmer the Elephant using different media.

Creating Christmas decorations, including hanging decorations and garlands.

Explore colour mixing and notice what happens when certain colours are mixed.

Junk modelling – what can you make? What textures can you feel?

Decorating our Christmas tree.

Enjoy singing familiar rhymes and songs. Moving our bodies rhythmically to the music.

Can you make your own patchwork elephant? Use different colours and media.